

**Faculty Senate Community Engagement Committee (FSCEC)
2017-18 Annual Report**

Officers:

Co-Chairs: Nghi Thai, Department of Psychological Science, and Michele Dischino,
Department of Technology & Engineering Education

Secretary: Amy Gagnon, Physical Education & Human Performance

Number of Committee Members: 48

Number of Full Committee Meetings this academic year: 4 (subcommittees meet between full committee meetings)

The purpose of the FSCEC is to advise the University on and make recommendations regarding the promotion of policies, curricular enhancements, and campus and community events designed to foster Community Engagement. There are four subcommittees: 1) Curriculum, 2) Policies & Practices, 3) Resource Development and 4) Grants and Awards.

The FSCEC By-laws specify four areas that the Committee will support and for which it will design programs and events. Activity that took place in each of these areas during the 2017-2018 academic year is summarized below:

1. Provide opportunities for faculty to develop the capacity to implement community engagement and/or service-learning initiatives (i.e., workshops, web-based material)

- A University-wide event, "Community is Central," was initially scheduled to coincide with President Toro's inauguration. The event would have brought faculty and administrators from across campus together with a wide range of community partners for a day of workshops and presentations, including a keynote presentation from a leader in the Scholarship of Engagement. As a result of Hurricane Maria, the event had to be postponed; however, with the support of President Toro, plans are currently underway for a new series of events to take place during the 2018-2019 academic year with a focus on institutionalizing community engagement at CCSU.
- The Office of Community Engagement web site has been improved and continues to act as a valuable resource to students, faculty and community partners. In addition, the Community Engagement Minor now appears on CCSU's "A-Z" index on its web site, allowing interested students to very easily access information about the program.

2. Propose policies and/or resources that will incentivize faculty to implement community engagement and/or service-learning activities

- In January 2018, a new Faculty Community Engagement Grant Request for Proposals (RFP) was announced, for which President Toro offered up to \$20,000 of support with a maximum of \$2,500 per proposal. Twelve proposals were received, of which eight faculty projects were funded. In May 2018, the grant recipients attended a workshop coordinated by the FSCEC Resource Development Subcommittee which provided information and resources in support of their projects. The Community Engagement Grant RFP will now be an annual competition.
- Efforts continue to institutionalize the recognition of appropriate community engaged activities for promotion and tenure evaluation and to assist faculty in documenting their engaged scholarship, teaching and service. In February 2018, President Toro attended the full meeting of the FSCEC and informed the committee that it should consider this topic to be one of its priority areas. She recommended a text, "Scholarship Reconsidered," by Ernest Boyer and purchased 25 copies for committee members to use as a resource.

3. Partner with CCSU offices to develop resources and opportunities that support faculty initiation of community engagement and service-learning activities

- A budget was agreed upon by the committee and then submitted to President Toro, who approved the requested budget (summarized below) in full.

One-Time Costs	
Stand-up table-top banner	\$100
Ongoing Costs Per Year	
Printing (brochures, workshop materials, etc.)	\$1200
Project support for faculty (food/supplies/transportation for events)	\$4000
Project support for students (project supplies/scholarships/clubs/travel)	\$1500
Adjunct faculty funds for CEN 200/201 or CEN 402 - \$1526/load hour x 2 credits/semester x 2 semesters	\$6,104
TOTAL	\$12,804

4. Develop Community Engagement curriculum for students that addresses issues regarding the Community Engagement minor and CEN 200 course development.

- The Curriculum Subcommittee members continue to oversee and manage the Community Engagement academic minor, an interdisciplinary minor that is growing steadily among students. Currently, there are approximately 30 undergraduate students in the minor.
- Students enrolled in the foundational course for the minor (CEN 200: Introduction to Community & Civic Engagement) and the practicum component (CEN 201: Practicum in Community & Civic Engagement) completed different projects during the academic year. The 10 students enrolled in the Fall 2017 course worked on a video project in collaboration with the New Britain Museum of American Art. The 20 students in the Spring 2018 course fundraised and worked with Hartford Habitat for Humanity during spring break to build a house.
- The internship requirement (CEN 402) provides students an in-depth experience embedded in the local community. Students are required to complete 120 hours of activity with a community-based organization in addition to attending a seminar and supervision class by a CCSU faculty member affiliated with the community engagement committee. The table below summarizes the number of students in the CEN courses for the 2017-18 academic year.

	Fall 2017	Spring 2018
CEN 200/201	10	20
CEN 402	7	7

- A minor gathering event was held in Fall 2017 introducing interested students to the community engagement minor.
- CEN course guidelines were developed over the course of the year and approved at the April 2018 full committee meeting. These guidelines will ensure a degree of consistency in content and instruction across sections of CEN 200/201 and 402. This is particularly important for 200/201 because it fulfills Study Area 3 for the general education requirements.
- With the growth of the CE minor, the Curriculum Subcommittee will continue to strengthen the courses and build a repository of materials available on Blackboard Learn for the course instructors. This includes common syllabi, course evaluations, and application and internship evaluation forms for CEN 402.

Summary: The Community Engagement committee is active and membership remains strong with multiple members using their talents and skills to successfully advance the work of the committee. A new secretary, Dana Hanford, was elected in April 2018. Nghi Thai and Michele Dischino will continue to co-chair the committee for the 2018-2019 academic year.

Respectfully submitted by Michele Dischino and Nghi Thai, Co-Chairs